

A TESOL SYMPOSIUM ON

ESL/EFL Standards for Younger Learners

The University of Rome, La Sapienza
Rome, Italy
September 13, 2003



**Sponsors of the 2003
TESOL Symposium on
ESL/EFL Standards for
Younger Learners**



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**University of Rome, La Sapienza,
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TESOL Symposium

Teachers of English to Speakers of Other Languages, Inc.
700 South Washington Street, Suite 200, Alexandria, Virginia 22314 USA

Overview

ESOL professionals in Europe and the United States have designed a program reflecting ESL and EFL perspectives. The speakers share their work and research on ESL/EFL standards specifically for younger learners to help you gain new insights on this compelling issue. Each speaker will lead an afternoon breakout session. During the closing session, you will have the opportunity to ask questions and hear a summary of the topic and the day's proceedings. TESOL will publish and mail the speakers' papers and final proceedings to participants after the symposium.

Schedule-at-a-Glance

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| 8:30 – 10 a.m. | Check-in and Reception |
| 10:00 – 10:15 a.m. | Welcome and Opening Remarks (Amy Schlessman , president, Teachers of English to Speakers of Other Languages, Inc., and Enrico Grazzi , president, TESOL Italy) |
| 10:15 – 11:45 a.m. | Introductory Presentations <ul style="list-style-type: none">■ <i>EFL Standards in European Primary Schools: From Lip Service to Professional Breakthrough</i> (Herbert Puchta)■ <i>Framing Assessment: Breaking the Mould</i> (Pauline Rea-Dickins)■ <i>From ESL to EFL: Lessons Learned and Applications of TESOL's ESL Standards</i> (Deborah J. Short) |
| 11:45 a.m. – 12:30 p.m. | Guided Tour of the Church of St. Peter in Chains |
| 12:30 – 2 p.m. | Luncheon Provided |
| 2:15 – 3:30 p.m. | Concurrent Discussions <ul style="list-style-type: none">■ <i>EFL Standards in European Primary Schools: From Lip Service to Professional Breakthrough</i> (Herbert Puchta)■ <i>Framing Assessment: Breaking the Mould</i> (Pauline Rea-Dickins)■ <i>From ESL to EFL: Lessons Learned and Applications of TESOL's ESL Standards</i> (Deborah J. Short) |
| 3:30 – 4:15 p.m. | Closing Session/Questions & Comments (Gianfranco Porcelli , Milan, Italy) Thank You (Lucilla Lopriore , member of the Board of Directors, Teachers of English to Speakers of Other Languages, Inc.) |

Location

The Faculty of Engineering of the University of Rome, La Sapienza, is located in the historical center of Rome, just minutes from the Colosseum and the Roman Forum. It is easily reached by subway (the Metropolitana). Other sights not to be missed include the Pantheon, the Fountain of Trevi, St. Peter's Basilica, the Vatican Museum and Sistine Chapel, and the Piazza Navona.

Lodging

(Hotels and Religious Guesthouse)

Special rates have been arranged at the following hotels and religious guesthouse. Please contact the lodging facilities directly to make reservations. Mention TESOL to receive special rates.

Palatino

via Cavour 213/M
Tel. 39-06-4814927
Fax 39-06-4740726
E-mail: info@hotelpalatino.com
Web site: <http://www.hotelpalatino.com>

Duca d'Alba

via Leonina 14
Tel. 39-06-066796246
Fax 39-06-4884840
E-mail: info@hotelducadalba.com
Web site: <http://www.hotelducadalba.com>

Pensione ADAS

via Cavour 233
Tel. 39-06-4741432
Fax 39-06-4744852

Pensione Suore di Sant'Anna (guesthouse)

Piazza Madonna dei Monti, 3
Tel. 39-06-485778
Fax 39-06-4871064
E-mail: santasofia@tiscalinet.it

EFL Standards in European Primary Schools: From Lip Service to Professional Breakthrough

Herbert Puchta

Although the standards defined in the Common European Framework (CEF) have been embraced wholeheartedly by political and educational decision makers, teacher educators, and teachers, the quality of English teaching in the average European primary classroom remains in question. The presenter explores reasons for this phenomenon, and suggests ways of integrating the CEF standards into teaching practice more effectively, drawing, among other things, on suggestions published in TESOL's *ESL Standards for Pre-K-12 Students*, which covers preschool through secondary school.

Herbert Puchta is an internationally renowned teacher, teacher educator, and materials writer. He works at the Pedagogical Academy in Graz, Austria, and is the coauthor of numerous textbooks and resource books. His latest publications are *English Party*, a course for Italian primary schools, and *Step Ahead*, for the Scuola Media, both published by ELI.

Framing Assessment: Breaking the Mould

Pauline Rea-Dickins

Current research demonstrates the potential contributions that classroom-based assessment can make to learners' language development and how assessment may be formative for teachers and learners alike. Drawing from three research projects, the presenter explores the interplay between the assessment of *language achievement*—a core purpose for assessment standards and frameworks—and assessment that *supports language learning*. She then discusses how language achievement and proficiency testing have permeated teacher and researcher discourses of assessment, and how the language testing mold cannot accommodate the various facets of classroom-based assessment. A framework for classroom-based assessment requires the elaboration of a new and pliant mould. The presenter identifies facets of such a framework.

Pauline Rea-Dickins is reader, deputy director of research, and coordinator of the Higher Degrees Programmes in TESOL/Applied Linguistics in the Graduate School of Education at the University of

Bristol, in the United Kingdom. She teaches, publishes, and researches in areas of language program evaluation and language testing and assessment. Her most recent research is on classroom-based assessment for learners in mainstream primary (elementary) classrooms who speak English as an additional or second language.

From ESL to EFL: Lessons Learned and Applications of TESOL's ESL Standards

Deborah J. Short

TESOL's ESL standards were one of the most significant milestones ever reached for English language teaching professionals in the United States. In this session, the presenter discusses the research and development in creating and implementing the standards and the lessons learned from the process. She then proposes how these lessons can be applied to the development of EFL standards and best instructional practices for primary school children, making connections to the CEF.

Deborah J. Short directs the Language Education and Academic Development division at the Center for Applied Linguistics (CAL) in Washington, DC, USA. She has worked as a teacher, staff developer, researcher, and curriculum/materials developer in the area of K-12 language minority education for 20 years. She conducts school-based research on the integration of language and content instruction and on program designs for English language learners, and directed the national Pre-K-12 ESL Standards and Assessment project for TESOL.

Closing Remarks

Gianfranco Porcelli presents final remarks and facilitates questions and answers. He has been active as a teacher, teacher educator, and university professor in the field of English linguistics for 41 years. His main interest is second language teaching methodology, on which he has lectured and published widely.

Special Free Tour

Church of St. Peter in Chains, built in the 5th century, is one of the most popular sites in Rome. The church is situated adjacent to the university, not far from the Colosseum and the Roman Forum in the heart of the ancient city. The church is famous for one of Michelangelo's great masterpieces, the statue of Moses. A professional guide will lead a 30-minute tour (free for Symposium participants).