

GREG KESSLER

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Athens, OH 45701 USA

PROFESSIONAL INTERESTS

Research interests include teacher and student performance and behavior in constructivist CALL environments focused on autonomy building, the evolution and effectiveness of CALL teacher preparation, the use of technology in specific language teaching contexts and the influence of technology upon change in the English language.

EDUCATION

Ph.D. in Instructional Technology, Ohio University.

MA in TESOL from [California State University-Sacramento](#). BA in English with a focus on Poetry from [Southern Illinois University-Carbondale](#).

BACKGROUND

I have been teaching at Ohio University since the Fall of 1998. I am currently an Assistant Professor of Computer Assisted Language Learning (CALL) and interim director of the language resource center (LRC). I am active in developing instructional materials for use with new technologies and preparing teachers and students to use these materials effectively. Before I began teaching at Ohio University, I had taught in many different settings including Los Angeles and Sacramento, California; Seoul, Korea; and Ohio State University. I have also taught and consulted in China, Croatia, Czech Republic, Egypt, Greece, Hong Kong, Hungary, Japan, Kazakhstan, Mexico, Montenegro & Serbia.

RECENT PUBLICATIONS

Kessler, G. (forthcoming, 2009). Instructional technology for international students. In M. Andrade & N. Evans (Eds), *International Students: Strengthening a Critical Resource*. American Council on Education: Washington, DC.

Kessler, G. (forthcoming, 2009). Student initiated attention to form in autonomous wiki based collaborative writing. *Language Learning & Technology*.

Kessler, G. (forthcoming, 2009). Technology standards in foreign language education. In K. Cennamo, J. Ross, P. Ertmer, & K. Potter (Eds.), *Technology Integration with Meaningful Classroom Use: A Standards-Based Approach*. Thomson Learning.

Kessler, G., & Plakans, L. (2008). Does teachers' confidence with CALL equal innovative and integrated use? *CALL Journal*, 21(3), 269-282. Taylor & Francis: Antwerp.

Healey, D., Hegelheimer, V., Hubbard, P., Iannou-Georgiou, S., Kessler, G., & Ware, P. (forthcoming, 2008). *Technology Standards for TESOL*. TESOL Publications: Alexandria, VA.

Kessler, G. (2007). Formal and informal CALL preparation and teacher attitude toward technology. *CALL Journal*, 20(2), 173-188. Taylor & Francis: Antwerp.

Kessler, G. (2007). Moodle: Getting together online gets even better. *ESL Magazine*, 56, 12-16

Kessler, G. (2006). Assessing CALL teacher training: What are we doing and what could we do better? In P. Hubbard, & M. Levy (eds.), *Teacher education in CALL*. John Benjamins: Amsterdam.

Kessler, G. (2006). A Multimedia Lab on Your Desktop. *Essential Teacher*, 3(3)

Kessler, G. (2006). *ESL Magazine* Column, "Technology."

- January/February: Conferences for 2006
- March/April: Breaking News English
- May/June: Better Searching Techniques
- July/August: Audio Portfolios
- September/October: Technology Terminology
- November/December: Wikipedia

Kessler, G. (2005). *ESL Magazine* Column, "Technology."

- January/February: "MP3s"
- March/April: "Welcome to the Electronic Village"

- May/June: "Making Movies"
- July/August: "Podcasting"
- September/October: "The GIMP"
- November/December: "I Chat, Therefore I Learn"

Kessler, G. (2005). "Interactive Exercise Generators." *Essential Teacher*, 3(2)

Kessler, G. (2004). [ESL Magazine](#) Column, "Technology."

- January/February: "Digital Video Cameras."
- March/April: "Welcome to the Electronic Village"
- May/June: "Moodle"
- July/August: "Thumb Drives"
- September/October: "Spam"
- November/December: ""

Kessler, G. (2003). "Preparing for the Future of CALL." *Essential Teacher*, 1 (1), 32-36

Kessler, G. (2003). "The Virtual Computer Lab" *OhioTESOL Newsletter*. 12 (2) [Online support information](#).

Kessler, G. (2003). [ESL Magazine](#) Column, "Greg Kessler's Technology."

- January/February: "Welcome to the Electronic Village."
- March/April: "Discover the Teacher-Developer Inside"
- May/June: "Course Management Systems"
- July/August: "Reduce, Reuse, Recompute"
- September/October: "Listening Resources on the Web"
- November/December: "Unplugged"

Bikowski, D., & Kessler, G. (2002). "Making the Most of Discussion Boards in the ESL Classroom." *TESOL Journal*, 11(3)

Kessler, G. (2002). "So You Want to Build a CALL Lab?" *OhioTESOL Newsletter*, May 2002. [Republished in ESL Mini Conference](#), June 2002.

Kessler, G. & Plakans, L. (2001). "Incorporating ESOL Learners' Feedback and Usability Testing Into Instructor-Developed Materials," Spring 2001, *TESOL Journal*, Alexandria, VA. [Support material can be found here](#).

UNDER REVIEW

Kessler, G. (under review). Anxiety and speaking: The influence of environment. *Language Learning & Technology*.

Kessler, G. (under review). Virtual business: An Enron email corpus study. *Journal of Pragmatics*.

Kessler, G. (under review). When they talk about CALL: Observing teacher discourse in a required CALL class. *CALICO Journal*.

RECENT PRESENTATIONS

Hubbard, P. & Kessler, G. (2008). Help shape TESOL's technology standards. WorldCALL, Fukuoka, Japan.

Healey, D., Hubbard, P., Kessler, G., & Ware, P. (2008). Help shape TESOL's technology standards. New York, NY.

Kessler, G., Bikowski, D., & Davis, R. (2008). Hardware fair. New York, NY.

Waltje, J., & Kessler, G. (2008). Language Learning Tools for the 21st Century. CALICO, San Francisco, CA.

Kessler, G. (2008). When they talk about CALL. CALICO, San Francisco, CA.

Kessler, G. (2007). Ohio TESOL technology fair. Columbus, OH

Kessler, G. (2007). Trends in Developments in Educational Technology. American Corners, Prague, Czech Republic; Belgrade, Serbia; Nis, Serbia; Pecs, Hungary & Osijek, Croatia.

Kessler, G. (2007). Rethinking the CMS: The online audio lab. CALICO, Texas State University, San Marcos, TX

Kessler, G. & Plakans, L. (2007). Instructional use and teacher perspective regarding digital audio and video. CALICO, Texas State University, San Marcos, TX

Kessler, G. (2007). Is CALL Important in TESOL teacher preparation? TESOL, Seattle, WA

Kessler, G. (2007). The Online Audio Lab. TESOL, Seattle, WA

Kessler, G., Laurence, D., Bauer, E., Calle, A., Dombroski, M., Xu, H., Lee, I. & Ongito, O. (2006). The Best of Technology Fair. OhioTESOL, Columbus, OH, November.

Kessler, G. (2006). Technology and the future of Instruction and Ohio TESOL. OhioTESOL, Columbus, OH, November.

Kessler, G. (2006). The online audio lab. Ohio State University. ICALL Group. October, 2006.

Kessler, G. (2006). Audio Labs on the Go: CALL IS Academic Session, TESOL 2006, Tampa, FL, March.

Waltje, J., Kessler, G. & Heller, M. (2006). Audio and Video for the 21 st Century. CALICO, University of Hawaii, Honolulu, HI.

Krzic, G., Kessler, G., Ghazel, E., Chiha, B., Tamrabet, L., & Shorman, J. (2006). ESL and Civic Education Online Community for Middle East and North African teachers. TESOL Electronic Village Internet Fair, Tampa, FL.

Kessler, G. (2005). State of the Profession: What is the Current State of Computer Assisted Language Learning in Teacher Preparation Programs? OhioTESOL Conference, Columbus, Ohio, November.

Kessler, G. (2005). The Current State of CALL. Instructional Technology Association, Ohio University.

Kessler, G. (2005). How valuable is CALL teacher preparation? Society for Information Technology and Teacher Education (SITE), Phoenix, AZ.

Kessler, G. (2005). Where are we now? Kansas TESOL keynote presentation. Emporia, KS, February.

Kessler, G. (2005). What Could We Do Better In Preparing Teachers to Use Technology? Kansas TESOL. Emporia, KS, February.

Kessler, G. (2004). How Do We Train Better CALL Practitioners? Presented at TESOL 2004, Long Beach, CA., March.

Coleman, D. & Kessler, G. (2004). What is Langland? Developer's Showcase, Long Beach, CA, March.

Hubbard, P., Kessler, G. & Madden, J. (2004). Technology, Techniques, and Materials for Web Listening Internet Fair Classics, TESOL, Long Beach, March.

Long, R. & Kessler, G. (2004). Video Chat Technologies for Language Teaching. Internet Fair, TESOL, Long Beach, March.

Kessler, G. (2004). How are Teacher Training Programs Meeting the Technology Needs of Language Teachers? CALICO, Pittsburgh, June.

Kessler, G. (2003). Constructing Meaning with Computers. CALL IS Academic Session. TESOL, Baltimore, MD, March.

Mills, D. & Kessler, G. (2002). Making QuickTime Interactive for Enriched Language Learning. TESOL, Salt Lake City, Utah, April.

Coleman, D. & Kessler, G. (2002). Creating Virtual Realities to Contextualize Learning. TESOL, Salt Lake City, Utah, April.

Mills, D., Kessler, G. & Bradin, C. (2002). Using QuickTime in CALL multimedia materials development. TESOL, Salt Lake City, Utah, April.

Coleman, D. & Kessler, G. (2002). Contextualizing Language Learning with Virtual Reality. TESOL, Salt Lake City, Utah, April.

Kessler, G. (2002). What is the current state of CALL?. Saginaw Valley State University. Saginaw, Michigan, February.

Kessler, G. (2001). Online Course Management (Part 2), OhioTESOL Newsletter

Kessler, G. (2001). Teaching Academic Oral Communication Skills Online. OhioTESOL Conference, Athens, OH, April 21

Kessler, G. & Plakans, L. (2001). Considering Student Feedback in Developing Distance Learning Materials, Research presented at Syllabus Conference, Cincinnati, OH, April 5, 2001

Kessler, G. & Bradin, C. (2001). Webmasters' Workshop. TESOL, April, 2001, St. Louis, MO.

RECENT CONSULTING

U.S. State Department English Language Specialist, Language 4 Law Project Spring 2007

University of Arizona TEFL Certificate Program (Beijing, China), 2006 /2005

University of Arizona CESL Teacher Training (Tucson, Arizona & Nogales, Mexico) Spring 2006

USIA-CELTT Educational Technology for Middle Eastern teachers Phase II, (Athens, Greece), Summer 2005

TESOL Principles and Practices of Online Teaching Certificate Program: Core Class, Creating and Using Multimedia for Online Instruction and Cyberculture and Cross Cultural Issues, Spring 2004- Fall 2006

USIA-CELTT Educational Technology for Middle Eastern teachers, Summer 2004

U.S. State Department English Language Specialist, Almaty and Kokshetau, Kazakhstan, Fall 2004

Saginaw Valley State University, College Town, Michigan, Spring 2002

U.S. State Department English Language Specialist, Alexandria, Egypt , Summer 2001

KETC Language Center, Komaki, Japan, Autumn 2000

CAEP Program, Program curriculum development & Creation of Multimedia Center, Hong Kong Baptist University , Autumn 1999
& Spring 2000

Educational Technology for South African Teachers' Summer Institute Summer 2001-2003

USIA-CELTT Educational Technology for Palestinian and Israeli teachers, Summer 1999

SERVICE

OhioTESOL President

2005-Present

TESOL Technology Standards Writing Group

2006-2008

TESOL CALL Interest Section Chair (2002 Chair Elect, 2003 Chair, 2004 Past-Chair)

2002-2004

TESOL Web Advisory Board

2003-2005

TESOL Technology Advisory Committee

2002-2007

TESOL CALL Interest Section steering Committee member

2000-2003

Reviewer for Language Learning & Technology Journal, University of Michigan Press & TESOL Publications

2000-Present

TESOL CALL Interest Section Convention Proposal evaluation

1999-Present

TESOL Electronic Village Coordinator

2000-2002

TESOL Electronic Village Volunteer

1998 -Present

Coordinating Technology Room for OhioTESOL conferences

1996-Present

Ohio TESOL Webmaster: Creation and maintenance of Ohio TESOL web site

1996-2001

MEMBERSHIPS

CALICO

TESOL

Ohio TESOL