

## **CURRICULUM VITAE**

### **Lydia Stack, MA**

Email: lstack@mac.com  
Phone: 415-647-3255  
Address: 437 Bartlett St. San Francisco, CA 94110

#### **CURRENT POSITION**

- 2005- English Language Specialist and Consultant
- Design and present workshops for teachers of English Learners on second language acquisition, teaching methodology and standards and assessment
  - Coach teachers as they implement new strategies

#### **PROFESSIONAL ADMINISTRATIVE EXPERIENCE**

- 1997-2005 **District Administrator, San Francisco Unified School District**
- Director, English as a Second Language (ESL) and World Language Programs Multilingual Department of the San Francisco Unified School District
    - Developed English Language Development standards, curriculum and authentic assessments for English Language Learners K-12.
    - Plan, organize and deliver quality professional development for ESL/ Bilingual, World Languages and mainstream teachers
    - Provide principals and school staff English Learner technical assistance and program evaluation
  - Director, Screening and Assessment Center
    - Directed all the initial speech and language and psychological assessments

#### **UNIVERSITY TEACHING EXPERIENCE- TEACHER EDUCATION LECTURER**

- 2005 **Stanford University**, Second Language Acquisition Course for the CLAD Credential requirement (English as a Second Language certification).
- 1995-1999 **San Francisco State University, Elementary Education Department**. Taught a Second Language Acquisition Course for the CLAD (ESL) Credential requirement.

#### **PROFESSIONAL K-12 TEACHING EXPERIENCES**

- 1968-1981 **Elementary English as a Second Language Teacher**: Taught English as a Second Language and Spanish language arts to elementary English Learners in grades K-6 at Daniel Webster Elementary School and Mission Education Center, San Francisco Unified School District.
- 1981-1991 **High School English as a Second Language Teacher**: Newcomer High School, San Francisco Unified School District, Taught ESL and language arts to High School Second Language Learners in grades 9 - 12.

## EDUCATION

**California State University**, San Jose, Education, Master of Fine Arts, 1969

**Dominican College**, San Rafael, Sociology, Bachelor of Arts, 1967

**Standard Elementary Teaching Credential**, California, 1969

**Language Development Specialist**, California 1986 (ESL certification)

**Administrative Service Credential**, California, 1977

**Reading Specialist Credential**, California, 1979

## K-12 TEACHER TRAINING AND SUPPORT EXPERIENCES

- 1992-1997      **Program Specialist:** Mentor Teacher and Beginning Teacher Coordinator, San Francisco Unified School District
- Supervised 164 San Francisco mentor teachers who developed and implemented action plans to provide professional development for district teachers
  - Beginning Teacher Support and Assessment (BTSA) Coordinator: which included writing the BTSA grant, matching mentor teachers and beginning teachers; designing inservice opportunities for new teachers; and working with new teachers and their mentor teachers to design new teacher professional portfolios.
- 1982-1992      **English as a Second Language Department Head:** Newcomer High School, San Francisco Unified School District,
- Supervised 50 sections of ESL which includes scheduling classes, testing students, placing students, developing curriculum materials and authentic assessments, assisting and inservicing teachers. Wrote proposals, managed the programs and budgets for grants awarded. Established and coordinated a multimedia computer and language lab. Coordinated school-wide use of volunteers and audio-visual equipment.
- 1992-1995      **Mentor Teacher:** Newcomer High School, San Francisco Unified School District
- Coordinated and conducted a bi-weekly staff development program on learning theory, instructional models, and teaching strategies involved demonstration teaching, coaching, peer observation, and mutual evaluation.
- 1979-1981      **Bilingual Screening and Resource Teacher:** Mission Education Center (K-8), San Francisco Unified School District,
- Assessed English and Spanish proficiency of elementary school age immigrant youth and assigned them to district schools and programs.
- 1977- 1979      **Staff Development Coordinator:** Bilingual Education/ESL Department, San Francisco Unified School District,
- Coordinated district-wide inservice education for bilingual/ESL teachers in the San Francisco Unified School District which included scheduling and conducting workshops at school sites and district offices, and organizing a one-week Summer Bilingual/ESL Institute.

## **ACADEMIC SPECIALIST FOR US DEPARTMENT OF STATE**

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Balatonlelle, Hungary, to provide curriculum and teacher development for the Teaching Tolerance through English Project, which brings together middle school teachers and learners from countries in central Europe to develop intercultural understanding, strategies for developing tolerance and resolving conflicts, and English language. (August 2006- 2007-2008)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State Morocco to present on Standards and Assessment of English Learners at the Summer Institute for Secondary Teachers (July 2008)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Romania and Kosovo to conduct workshops and seminars addressing issues of tolerance, bullying, conflict resolution. (April 2008)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Taiwan workshops for teachers on Secondary English Teaching methodology. (May 2007)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Uruguay workshops for teachers on Elementary and Secondary English Teaching methodology. (February 2006)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Romania a 40 hour course for English teachers on teaching content and language together and a plenary presentation at the annual RATE conference in Cluj, Romania (October 2005)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Tanzania 3 one week workshops for teacher trainers on Teaching English to Young Learners (July 2004)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Argentina workshops for teachers on Elementary and Secondary English Teaching methodology and a plenary presentation at the Southern Cone Conference in Tucuman, Argentina (September, 2000)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Uzbekistan 40 hour course for English teachers on teaching content and language together and workshops on the same topic in Azerbaijan (October 1997)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department at the University of Carabobo, Valencia, Venezuela a 40 hour course for English teachers on English Teaching methodology (July 1995)

Academic Specialist, Office of English Language Programs, Bureau of Educational and Cultural Affairs, Public Diplomacy, US Department of State in Uzbekistan 40 hour course for English teachers on teaching young children English and an invited presentation at the South Africa English Teachers Conference in Stellenbush, SA (June 1995)

## PROFESSIONAL LEADERSHIP ROLES

- 2007- 2009      **Coach**, San Jose High School, Design and present workshops and coached High School content teachers as they implement SDAIE (Specially Designed Academic Instruction in English) strategies
- 2006 – 2008      **Coach**, Center for Applied Linguistics (CAL), coached high school teachers in the central Valley of California on SIOP (Structured Instruction Observation Protocol) strategies
- 2007- 2008      **Coach**, Berkeley High School, Design and present workshops and coached High School content teachers as they implement SDAIE (Specially Designed Academic Instruction in English) strategies
- 1999- 2008      **Chair**, TESOL /NCATE committee for Pre-K-12 Teacher Education Standards for Teaching English as a Second Language. As a committee we wrote Teacher Education Standards and reviewed University programs to ensure the programs meet standards
- 1999- 2001      **Chair**, ESL Committee, National Council of Teachers of English (NCTE)
- 1998-99          **California Coordinator**, English as a New Language Portfolio Assessment, National Board for Professional Teaching Standards
- 1998              **Member**, CLAD Examination Review Task Force, Commission on Teacher Credentialing
- 1991-1992      **President**: The International Association of Teachers of English as a Second Language. Coordinated the business of the TESOL association - over 23,000 members worldwide, 16 members of the Board of Directors, and 18 paid staff members.
- 1986-1987      **Convention Chair**: Teachers of English as a Second Language, 21st Annual TESOL Convention, Miami FL. Supervised the planning of all academic and professional business events for a week-long convention. Evaluated proposals, selected plenary speakers, scheduling presenters, and balancing presentations.
- 1981-1982      **President**, California Association of Teachers of English as a Second Language. Coordinated the business of the CATESOL association - over 2500 members, 16 members of the Board of Directors.

## ACADEMIC AND SERVICE AWARDS

- 2005              **Exceptional Educator Award** from the California Legislature and Lottery
- 2003              **TESOL James Alatis Award** for service to the TESOL profession
- 1992-1995      **Mentor Teacher**. San Francisco Unified School District. Selection based on exemplary teaching and professional development experience.
- 1994              **Professional Service Award**. Teachers of English to Speakers of Other Languages. For service to the organization in various roles from Convention Chair to President.
- 1991              **Leadership Award**. California Teachers of English to Speakers of Other Languages. For service to the organization in various roles from Sociopolitical Chair to President 1989
- 1989              **Star Teacher Award**, Awarded to the top teachers in San Francisco. Nominated by peers at the school site and awarded by the Mayor of San Francisco.

## **PUBLICATIONS**

McDougal Littell Literature and Language Arts Program. With Allen, J., Applebee, A., Burke, J., Carnie, D., Jackson, Y., Jiminez, R., Langer, J., Marzano, R., McCloskey, ML., Ogle, D., Olson, CB., & Tomlinson, C. Evanston, IL, 2007.

ESL Guide to McDougal-Littell Science Program. With Mary Lou McCloskey. Evanston, IL 2006

ESL Guide to McDougal-Littell Social Studies Program. With Mary Lou McCloskey. Evanston, IL 2004

Visions: Language, Literature, Content. With Mary Lou McCloskey. Boston, MA: Heinle & Heinle. Books A, B, & C, 2003.

Voices in Literature: An Anthology for Middle/High School ESOL. With Mary Lou McCloskey. Boston, MA: Heinle & Heinle. Silver, 1993; Gold, 1994; Bronze, 1996.

Making Connections: Language through Content for Secondary ESOL. With Mary Lou McCloskey, Linda Lee, Mary Ellen Quinn and Carolyn Kessler. Boston, MA: Heinle & Heinle, Levels 1 and 2, 1994; Level 3, 1995.

English Language Development Curriculum Guide. San Francisco Unified School District. San Francisco, 1999

ComputerVisions. Stack, Lydia, author of strand for Limited English Proficient students. Cincinnati, Ohio: South-Western Publishing Company, 1992.

Heath Science (K - 6). Stack, Lydia, author of workbook for Limited English Proficient students. Lexington, Massachusetts: D.C. Heath and Company, 1985.

Heath American Readers (K - 6). Stack, Lydia, author of strand for Limited English Proficient students, Lexington, Massachusetts: D.C. Heath and Company, 1983.

WORD WAYS CARDS for Oral Language Development. With Bryan Benson. Hayward, California. The Alemany Press, 1981.

WORD WAYS CUBES for Oral Language Development. With Bryan Benson. Hayward, California. The Alemany Press, 1979.

WORD WAYS GAMEBOARDS for Oral Language Development. With Bryan Benson. Hayward, California. The Alemany Press, 1978

## **JURIED PRESENTATIONS, INVITED ADDRESSES, WORKSHOPS, CONSULTANCIES, AND PROGRAM REVIEW**

Recent titles that represent my work include:

**Featured Speaker** *Cultivating Community for Peace*, Birmingham, AL, Southeast Teachers of English to Speakers of Other Languages (SETESOL), September 27, 2008.

**Plenary Speaker** *From Standards to Assessment: Designing standards-based English Lessons* Summer Teacher Training Forum (TSTF) for Teachers of English in Morocco, July 9, 2008

**Workshop Speaker** *Into, Through and Beyond: An Interactive Approach to English Teaching* Summer Teacher Training Forum (TSTF) for Teachers of English in Morocco, July 15, 2008

**Workshop Co-presenter** (With Mary Lou McCloskey), *Teaching Tolerance through English*, Bacău, România and various cities in Kosovo, April 2008

**Invited Speaker** *Teaching Language and Content to Young Learners*, Katoh Schools - Gyoshu Junior & Senior High School Japan, March 2008

**Invited Speaker** *Into, Through and Beyond: Integrating Listening, Speaking, Reading and Writing*, Katoh Schools - Gyoshu Junior & Senior High School Japan, March 2008

**Juried Presentation** *Teaching Literary Analysis to English Language Learners*, Teachers of English to Speakers of Other Languages (TESOL) New York, April 5, 2008

**Juried Presentation** *Ensuring Access to Academic Language for English Learners (ELs): Strategies for Scaffolding Reading with Grade- Level Texts*. Atlanta, GA: International Reading Association, May 2008.

**Featured Speaker** *Improving Young Learners' English Listening and Speaking Skills*, The XXVI Guatemala National Conference for Teachers of English, November 5, 2007

**Featured Speaker** *Teaching Language through Content*, The XXVI Guatemala National Conference for Teachers of English, November 7, 2007

**Juried Presentation** *First Words, Words First: Vocabulary Development Essentials for English Learners*. National Council of Teachers Annual Convention. New York, NY, November 17, 2007.

**Juried Presentation** *Developing Academic Language* with McCloskey and Robert Jiménez. National Council of Teachers of English, Nashville, TN, November 17, 2006

**Juried Presentation.** *Teaching Reading with Content-Area Texts*. National Association for Bilingual Education. Albuquerque February 2004

**Featured Speaker.** *Differentiated Instruction in the ELL Classroom*. California Reading Association. San Jose, CA. November 2004

**Juried Presentation.** *Developing Literacy with Learners of English*. International Reading Association, Reno, NV, May 3, 2004.

**Juried Presentation.** *What Is Unique About English Language Learners?* International Reading Association, Orlando, May 6, 2003.

**Juried Presentation.** *Teaching English Language Learners to Read Content- Area Texts*. International Reading Association, Orlando, May 6, 2003.

**Juried Presentation.** *Struggling Adolescent Readers*. California TESOL, San Francisco, March 15, 2002.

**Invited Presentation.** *TESOL P- 12 ESL Teacher Education Standards*. TESOL, St. Louis, March 1, 2001.

**Featured Speaker.** *Preparing English Learners for State Writing Genres*. CATESOL State Conference, Ontario, CA. April 2001.

**Featured Speaker.** *Pre-K ESL Teacher Education Standards*. Teachers of English to Speakers of Other Language. St. Louis February, 2001.

**Keynote Speaker.** *English as a Foreign Language*. Argentina TESOL conference, Tucuman, Argentina. September 2000.