

VITA

Sarah J. Klinghammer
1473 E. 22nd
Eugene, OR 97403

Tel: 343-2455 (home)

LINGUISTICS DEPARTMENT, Retired
University of Oregon, Eugene, OR 97403

Tel: 541-343-2455 (home) Fax: 346-5961
email: sklingham@comcast.net

EDUCATION

- 90 University of Oregon - Ph.D., Teacher Education: Curriculum and Instruction.
Dissertation: *Foreign language teaching in the public high schools: A classroom observation*
- 69 University of Hawaii - MA, TESOL (Language: Mandarin Chinese)
- 64 University of Colorado - BA, Political Science (Asian Studies specialization);
economics minor (Language: German)

ADMINISTRATIVE EXPERIENCE

- 03-07 Director/Coordinator, Language Teaching Specialization MA track. Linguistics Department, U. of Oregon.
- 01-02 Head, MA TEFL Program, Bilkent University, Ankara, Turkey. This is a three semester, thesis-based program for university level TEFL teachers in Turkey.
- 94-0 Director, American English Institute (AEI), University of Oregon
- 93-94 Director of Programs, AEI
Coordinator of the Intensive Program, AEI
- 78-88 Curriculum Coordinator, AEI [First instructor of the newly established American English Institute in 1978. Created the organization, program design, and curriculum for the Institute].
Pronunciation tutor program developer and coordinator [included use and training of qualified upper division and graduate university students].
- 71-72 Oregon State University, Language Lab Coordinator
- 70-71 Portland University. ESL Program director
- 66-67 Peace Corps/ Micronesia Training Project. Unit coordinator, Truk Islands.
(Two programs: July - Jan)

TEACHING EXPERIENCE

-
- 90- **Lecturer, Linguistics Dept., U of O.** Courses: Second language teaching methodology; Second language teaching practice; Teaching literature and culture; Course design and materials development; Testing and assessment; Program Evaluation; Terminal project; Reading and conference. On-going.
- 01-02 **Fulbright Scholar**, Bilkent University, Ankara, Turkey Lecturer, MA TEFL Program. Courses: Curriculum Development, Materials Development
- 89- University of Oregon, American English Institute. Senior Instructor. Teaching responsibilities in both the Linguistics Department and American English Institute.
- 00-04 American English Institute. Occasional course IEP and matriculated programs. Special teacher training courses.
- 94, 95 Summer Course EDUC 408/508: "ESL Instruction in K-12 schools"
- 90-91 **Fulbright Scholar**, Charles University, English Dept., Prague, Czechoslovakia. Lecturer: TEFL methodology, Practical English
- 78-94 University of Oregon, American English Institute. Instructor. All levels, all courses in the intensive English program, three courses in the matriculated program during the 16 years.
- 78 University of Oregon, visiting lecturer. ESL writing.
Oregon State University, ELI. ESL instructor.
Portland University. ESL instructor.
Multnomah College, ESL and reading instructor.
Portland Community College. ESL instructor.
University of Hawaii, English Language Institute, TA, TESL.
Honolulu Public Schools and Community College, Instructor/tutor.
Peace Corps/ Micronesia Training Project. TEFL trainer (July - Jan, 66-67)
Peace Corps/ Turkey. Secondary school TEFL teacher. (64-66, language, Turkish)

TEACHER TRAINING

- 04- Language Teaching Specialization program, MA applied track for EFL teachers. Course instruction and project advising.
- 03, 04 Taiwan Ministry of Education, 3-week and 4-week summer training course for practicing EFL secondary public school teachers. American English Institute.
- 02 Bilkent University, MA TEFL program. Teacher training and thesis advising. [Fulbright scholar grant]

-
- 02 Series of teacher training workshops throughout Turkey during the Fulbright grant year. Topics on classroom testing, curriculum design, teaching vocabulary, and textbook analysis. Held at Osman gazi University, Baskent University, Nigde University, and Middle East Technical University.
- 01 Oregon State University, English Language Enhancement Project, Cypriot Educators.
Two summer workshops with Iris Moye.
Looking at programs to determine teacher in-service training needs
Vocabulary in communicative language teaching
- 01 Payap University, Chang Mai, Thailand, Jan-Mar, teacher training and program evaluation for three English language programs.
- 00 USIS (State Dept), Managua, Nicaragua. Summer, two weeks at a Bi-national Center and National University of Nicaragua.
- 98, 99 SEASSI (Southeast Asian Studies Summer Institute), teacher training of faculty for the program via an initial two-day workshop and subsequent weekly afternoon sessions, with Iris Moye, Summer
- 98 Direct Education pilot - teacher training in the field, neophyte US teacher in Vietnam
- 96, 97 Southeast Asian languages, U of Oregon, TA/ teacher training workshops, [each 3 days in duration before fall term]
- 92 Peace Corps/Czechoslovakia, June - Sept. Pre-service TEFL teacher trainer for CS IV [Two locations, Podebrady, CR and Senec, Slovakia]
- 91 Peace Corps/ Czechoslovakia, July - Sept. Pre-service TEFL teacher trainer for CS II.
- 90-91 Prague Pedagogical Institute, three hour workshops, once each week. Also weekend retreat language sessions.
- 90 CIEE 6-week summer training course for Japanese public school English teachers

USIA Workshop. Using authentic video in low level classrooms.
- 89 Public school foreign language teacher training as part of a high school student language camp grant. In collaboration with Kim Jansma, romance languages. Summer.
- 87-89 ESL teacher training workshops. [Each one week in duration.] Instituto Tecnológico y de Estudios Superiores de Monterrey, Querétaro campus.

-
- 83 ESL pronunciation workshop for teachers. Salem Public Schools.
78. 81 ESL and content area teacher workshops. Lane Community College.

PROFESSIONAL ACTIVITY

- Awards** Fulbright Scholar (senior), Bilkent University, MA TEFL program, Ankara, Turkey. Department Head and Lecturer: Curriculum Development, Materials Development, 01-02.
- Fulbright Scholar (senior), Charles University, English Dept., Prague, Czechoslovakia. Lecturer: TEFL Methodology, Practical English, 90-91.
- Publications** Opp-Beckman, Leslie & Klinghammer, Sarah J., (2006). *Shaping the Way We Teach English: Successful practices around the world*. Joint project of the Office of English Language Programs, U. S. State Department and the University of Oregon. A 14 module video/ DVD series with trainer manual. Consultant and co-writer of video scripts and Instructor's manual.
- Klinghammer, Sarah J. (1997). The strategic planner. In M. A. Christison & F. L. Stoller (Eds.), *A handbook for language program administrators*, Burlingame, CA: Alta Press
- Klinghammer, S. J. & E. Chambers, (1996). Horizontal administration. In *Quality management and the management of change*, papers presented at the international conference on management in English language teaching, Bilkent University, Ankara, Turkey
- Klinghammer, S.J. (1990). *Foreign language teaching in the public high schools: A classroom observation*, Ann Arbor: University Microfilms International. [dissertation]
- Klinghammer, S. J. (1986). Teacher as researcher. *ORTESOL Journal*, 7; ERIC Documents, ED 286 366; and the *EFS/EFC Newsletter*.
- Klinghammer, S. J. (1985). Argument in favor, In *Competency testing*. University of Oregon, occasional papers.
- Grants** Title II grant. Public school foreign language teacher training/high school student language camp with Kim Jansma, romance languages. Summer 89. U of O.
- OCEA grant, *SINES*, a video series with accompanying materials on English pronunciation.
- Evaluation/ Accreditation** Oklahoma State Regents. Site evaluator for intensive English program accreditation for the state of Oklahoma. **Su 2004; Sp 2007**

-
-
- 01 Payap University, Chang Mai, Thailand, W '01. Evaluation of three English language programs at Payap.
- 99 - Site evaluator for the new national organization for intensive English program Accreditation (CEA), sponsored by International TESOL, on-going. Piloted the first site review for the new organization, S '99. Completed at least one each year since. On-going.

Member of the Northwest Association of Schools and Colleges accreditation team in the accreditation of a local parochial high school. Responsibility: Foreign Language and International (ESL) programs. (F94)

Hired to evaluate the exit criteria for Beaverton Public Schools elementary ESL program following correct official public school evaluation procedures. (84)

Completed the self-study of the AEI for the Northwest Educators' recent year-long accreditation procedure for the University of Oregon. Included an on-site visit of the unit. (96-97)

- 01 Coordinated and completed the AEI self-study for its initial CEA accreditation
- 95-96 Completed an AEI self-study for UCIEP; including initial site visit. (95-96)
- 93, 99 Completed the AEI self-study for AAIEP. (93, 99)
- 91-92 Coordinated development of a faculty evaluation plan. Wrote and presented final plan (AEI). Updated S '00.
- 90-91 Revamped the examination system for acceptance into the English Department, Charles University, Prague.
- 78-98 Instructor observation and evaluation, both formative and summative (78-98)

Classroom based research observation for dissertation; several months of classroom observation and analysis in public school foreign language classrooms with organized feedback sessions for the teachers involved.

Presentations Since 1998 *Integrating the Four Skills in the Communicative Classroom: Focus on Reading and Writing.* Thailand-UO lecture series, teleconference. March 2005.

Innovative Approaches for Communicative English Language Teaching, Thailand-UO lecture series, teleconference. November 2005.

Stealth Instruction in Non-native English teacher training. ORTESOL, Oct. 2003.

Teaching in Turkey, the cradle of civilization. FLIS, U. of Oregon. April, 2003.

The Fulbright Experience in Turkey. Fulbright panel. TESOL, Baltimore, March 2003.

Vocabulary Revitalized: Application from two perspectives. IATEFL, York University, England, March 24-27, 2002

Vocabulary Redux: What does it mean to "know"?, INGED (Turkish TESOL affiliate), Anadolu University, Eskişehir, Turkey. Nov. 01

Recent Directions in the TESL field, Payap University, Chiang Mai, Thailand, Jan. 01
Can NNS Teach Pronunciation?, Payap University, Feb. 01
Classroom Testing, Workshop, Payap University, Feb. 01

The Methods Paradigm, NICATESOL, July 00. (Two plenary addresses)
Demise of the Methods Paradigm in Second Language Teacher Education. ALSForum U. of Oregon, May '00.

Administering Multiple ESL Programs - The Challenges of Diversification. With Barbara Hansen, U of Washington. NAFSA, San Diego. May '00.

Strategic Planning: After the planning stage. International TESOL. Vancouver, B.C., March '00.

Strategic Planning; After the planning stage. (accepted) NAFSA, Region I. Eugene, OR. Oct '99

Directors' Roundtable. Organizer, moderator. ORTESOL, Portland. Oct. 99

Successful Strategies for Managing Large-Scale Operations. Conference Breakfast Seminar, co-presenter. International TESOL . Seattle, WA, March '98

Presentations/ TESOL (international): 03, 00, 98, 97, 96, 93, 90, 88, 85, 82

Workshops/ TESOL Canada: 87

Seminars/ TRI-TESOL: 96, 93, 87 (B.C., Oregon, Washington affiliates)

Colloquia ORTESOL: 03, 99, 96, 95, 92, 91, 88, 86, 85, 83, 81, 80, 78

History IATEFL ((European ESL): 02, 93

ELT administration SIG, IATEFL (Ankara): 95

NAFSA (national): 00, 97, 95, 88

NAFSA (regional, I): 99, 95, 94

PNCFLT (Pacific NW Conference of Foreign Language Teachers): 88

Yamada Instructors' Forum, U of O: 92

List of Topics:

Teaching in Turkey, Fulbright

TESOL Breakfast Seminar on IEP administration
IEP administration (colloquium); IEP teacher evaluation; Strategic planning
ESL/EFL workshop (TESOL)
ESL methodology; appropriateness of communicative methodology in Eastern
Europe
Teaching in Eastern Europe; EFL materials adaptation - Eastern Europe
Classroom research; program evaluation; classroom observation
EAP lecture comprehension; Culture in the classroom
The ESL public school teacher
Team teaching
Pronunciation; a pronunciation program; teaching spelling
Counseling theory and the ESL classroom

Program Development Development of a program for a revised applied track, MA in Linguistics,
Language Teaching Specialization. Linguistics Dept, UO. Fall 2003.

Development of a track for new graduates, MA TEFL program, Bilkent U.,
Ankara, Turkey.

Strategic planning process for AEI, coordinated, 96-00).
Proposal for College of Arts and Sciences, U of O, Language & Culture
program, 96.

Business Communications Program for upper division Business majors, 96.
With Kay Westerfield and Dave Dusseau (Lundquist College of Business, U of
Oregon)

From 1978-92, developed:

- AEI curriculum for the regular IEP program (six levels of proficiency/ all
skill areas).
- Several special programs (including teacher training programs).
- Transition program for entering U of O international students.
- Listening lab curriculum.
- Pronunciation tutor program.
- Curriculum template for AEIS (matriculated) program, 93.
- AEI Instructors' manual, 92-93 with yearly updates on-going

PROFESSIONAL SERVICE

Editorial/ TESOL Journal, Editorial Board, reviewer, 1999--03
Reviews TESOL Journal, Co-editor, special CALL issue, 2001-2002

ORTESOL Journal, co-editor, 1988-90/ 91- 94

ESL manuscripts reviews: Prentice-Hall, Wadsworth.

Positions NAFSA, ATESOL chair, region I, 1994 - 96

held ORTESOL positions: Treasurer, conference co-chair, higher ed SIG chair.

Campus Consulting, UO: Consulting trip to Far East U. in Manila; English program evaluation, Summer 97

Search committees:

Linguistics dept., 1985, 86, 87, 88

AEI, 1980, 81, 88, 92, 96, 97

Career center, 1999

Yamada Language Center, 1993, 94, 96

U of O faculty committees:

Yamada Center Director review committee, chair, S '00

International Recruiting Committee, 97--00

CAS Dean's Task Force 95

Intercollegiate Athletics Advisory Council, 94-95

International Affairs Advisory Council, 1994 -95

University Senate, 1993-95

Yamada Research Group & Working com., 1991- 01

Honors College thesis committee, Nancy Bell, 92

Yamada Language Lab Planning Committee, 1988-90

[Committee planned and designed a new UO language center]

Small Group Instructional Diagnosis, 1983

REFERENCES

Dr. Jacquelyn Schachter
Linguistics Dept. (retired)
1290 University of Oregon
Eugene, OR 97403
541 346-3899
H/ 541 686-8708

Dr. Stephen Stoyhoff
Dept. of English
230 Armstrong Hall
Minnesota State University, Mankato
Mankato, Minnesota 56001
507 389-5512

Dr. Spike Gildea
Head, Dept. of Linguistics
College of Arts and Sciences
University of Oregon

Teresa D. O'Donnell, Executive Director
Commiss. on English Language Program
Accreditation
700 S. Washington St. Suite 200
Alexandria, VA 22314
(703) 518-2480 Fax: (703) 836-7864

541 346-3902

Joann Geddes, Prog. Director
Lewis and Clark College
0615 S.W. Palatine Hill Road
Portland, OR 97219/
Alexandria, VA 22314

Dr. Marjorie Terdal
Dept. of Applied Linguistics (retired)
Portland State University
PO box 751 503 768-7318
Portland, OR 97207/ 503 725-4139 (H)

Dr. Russell Tomlin
Vice-Provost for Academic Affairs
University of Oregon
205 Johnson Hall
541 346-3029