

JAMES C. STALKER{PRIVATE }

EDUCATIONAL HISTORY

- B.A. University of North Carolina, 1962. English and Psychology.
- M.A. University of Louisville, 1965. American Literature.
- Ph.D. University of Wisconsin, 1970. Applied English Linguistics and Theoretical Linguistics.

EMPLOYMENT HISTORY

- Michigan State University
 - Professor, 1982
 - Associate Professor, 1974-1982
 - Assistant Professor, 1969-1974
- Bilkent University, Ankara, Turkey
 - Visiting Fulbright Professor, 1990-1992
 - Visiting Fulbright Professor, 1999-2001

PROFESSIONAL SERVICE AND ORGANIZATIONS

- Among the New Words Committee, American Dialect Society, 1987-present
- Usage Committee, American Dialect Society, 1994-present
- Project Proposal review: Fulbright Research Fellowship, October 2000.
- Selection committee: Fulbright Turkish Student Program, September 2000.
- Project Proposal review: Fulbright Research Fellowship, October 1999.
- External Evaluator, Marcia Macaulay. English Department, Glendon College, York University, Fall 1998
- External Evaluator, Katherine Leffel, Department of English, University of Alabama Birmingham, Fall, 1997
- External Evaluator, Katherine Leffel, Department of English, University of Alabama Birmingham, Fall, 1996
- Referee, American Association for Applied Linguistics, Annual Convention, 1995
- Discipline Advisory Committee in TEFL/Applied Linguistics, Fulbright Commission, 1993-1996
- Board of Directors, Secretary/Treasurer, Michigan Fulbright Association, 1993-1995
- TESOL Summer Institute, 1990, Associate Director
- Commission on the English Language, NCTE: Director, 1985-1987; Member, 1982-1987
- Board of Directors, ESL Assembly, NCTE, 1986-1989, Representative-at-large
- Joint NCTE/TESOL Liaison Committee, Consultant, 1984-1987; Member, 1988-1991
- Conference Organizer, MITESOL Spring Meeting, April, 1986
- National Endowment for the Humanities: Council for Basic Education: Independent Studies in the Humanities, Reviewed applications for summer 1984
- Visiting scholars sponsored:
 - Natalie Tokoreva, Moscow Institute of Languages, Soviet Union (IREX), 1986
 - Resit Kucukboyaci, Ege University, Izmir, Turkey (Fulbright), 1993-1994
 - Alev Yemenici, Ankara University, Ankara, Turkey (Fulbright), 1993-1994
 - Maha El Seidi, Cairo University, Cairo, Egypt (Channel Grant), 1994-1996

PROFESSIONAL CONSULTING

- Manuscript review: *Clauses, Markers, Missing Elements* for NTC/Contemporary Publishing Co., Chicago, IL, 1998
- Proposal review for textbook: *Clauses, Markers, Missing Elements* for NTC/Contemporary Publishing Co., Chicago, IL, 1997
- Manuscript Review: *The African-American English Debate: 1960-1993*, NCTE, 1994
- Manuscript Review: *Comparing Composing: Native English Speaking and ESL Writers*, NCTE, 1992

PROFESSIONAL ORGANIZATIONS

- Member: American Association for Applied Linguists (AAAL)
 American Dialect Society (ADS)
 International Pragmatics Association (IPrA)
 Michigan Linguistics Society (MLS)
 Michigan TESOL (MITESOL)
 National Council of Teachers of English (NCTE)
 Teachers of English to Speakers of Other Languages (TESOL)
- Listed in *Directory of American Scholars*.

GRANTS

- Fulbright Senior Lecturer, Bilkent University, Ankara, Turkey, Director, MA TEFL Program, September 1999-August 2001.
- USIA Academic Specialist, Addis Ababa, Ethiopia, 1997
- USIA Academic Specialist, Bilkent University, Ankara, Turkey, 1997
- Channel Grant, Ministry of Education, Cairo, Egypt, 1995-1996
- USIA Academic Specialist, American Culture Center, Jerusalem, 1996
- USIA Academic Specialist, Montevideo, Uruguay, September 1995.
- Scholarly Activities Grant, Department of English, for preparation of slang dictionary for MSU, 1993
- Fulbright, Bilkent University, Ankara, Turkey, Director, MA TEFL Program, September 1990--August 1992
- MSU Foundation Grant: An Annotated Bibliography on Grammar and Usage, 1982-1983
- MSU Foundation Grant: The Poetic Line as Discourse Unit, 1979-1980
- TTT (Trainers of Teachers of Teachers) Fellow, 1972-1973
- Summer Research Grant, 1970

PUBLICATIONS

"Kiss of the Vampire: Indentity, Communication and Turkish Attitudes toward English." *Proceedings of the 6th METU International ELT Conference, Expanding our Horizons*. Ankara, Turkey: Middle East Technical University. Forthcoming. (2002)

"Syllabus Co-Coconstruction and Perceptions of Control: A Case Study." *Proceedings of the 1st International Conference on English Language Teaching*. Gazimagusa, TRNC: Eastern Mediterranean University. Forthcoming (2002)

"Kiss of the Vampire, Redux: Identity, Communication and Turkish Attitudes toward English." *Proceedings of the 4th International INGED-Cukurova Conference, Encouraging Strategic Classroom Applications*. Adana, Turkey: Cukurova University. 2001.

"Speculations on Language Learning: Heteroglossia: Familiar Voices, Alien Voices. 3rd International INGED-Gazi ELT Conference Proceedings, Teachers as Learners. Ankara, Turkey: Gazi University. 2000.

"Some comments on *dude*," *Comments on Etymology*, 27, 16-18. December 1997.

"Language Variation and Cultural Identity: Reader and Writer Conflicts in Language Use. In Sigsbee, David; Speck, Bruce W.; and Maylath, Bruce (eds.), *Approaches to Teaching Non-Native English Speakers Across the Curriculum. New Directions for Teaching and Learning*, No. 70. San Francisco: Jossey-Bass Publishers. 1997.

"Slang is Not Novel." ERIC Document Reproduction Service No. ED 392 251. 1996

"Idioma, Cognición y cultura: Conexiones culturales y políticas," *Las Lenguas Extranjeras en la Enseñanza: Lengua y Cultura*, Montevideo, Uruguay: Alianza Cultural Uruguay-Estados Unidos, pp. 59-80. 1996 ("Language, Culture & Politics," *Proceedings of the Annual Conference on Teaching Foreign Languages*).

Review of Trudgill, Peter and Chambers, J. K. (1991). *Dialects of English: Studies in Grammatical Variation*. London: Longman. *World Englishes*, 14, 413-414. 1995.

Review: Crowley, Robert (ed.). *Proper English: Readings in Language, History and Cultural Identity*. *World Englishes*, 13, 283-284. 1994

"Choosing the Best Method for EFL Teaching: Is There One?" *Methods That Work: Proceedings of the Gaziantep/USIS Conference on EFL Teaching, Gaziantep, Turkey, Gaziantep University, 1992*.

"Official English and the English Profession." In Harvey Daniels, ed., *Not Only English: Affirming America's Multicultural Heritage*, Urbana, IL: National Council of Teachers of English, 1990.

"Communicative Competence, Pragmatic Functions, and Accommodation," *Applied Linguistics*, 10, 2. 1989.

"The Acquisition of Rhetorical Strategies in Introductory Paragraphs in Written Academic English: A Comparison of NNSs and NSs." In Susan Gass, Carolyn Madden, Dennis Preston, and Larry Selinker (eds.), *Variation in Second Language Acquisition: Discourse and Pragmatics*. Clevedon, England: Multilingual Matters, 1989. (With Jacqueline W. Stalker)

Review of B. Horvath. *Variation in Australian English. Studies in Second Language Acquisition*, 11, 121. 1989.

"Official English or English Only," *English Journal*, 77:18-23 (March, 1988).

Reprinted in Jack Selzer (ed), *Conversations*. New York: Macmillan, 1991; T. K. Anderson and K. Forrester (Eds.), *Point Counterpoint: Eight Cases for Composition*, Harcourt Brace Jovanovich, 1993; Bee Gallegos (ed), *English as the Official Language of the United States*, H. W. Wilson Co., 1994; *Point-Counterpoint: Readings in American Government*, 6th ed., New York: St. Martin's Press, 1997.

Official English: A Starter Sheet. Urbana, Illinois: National Council of Teachers of English, 1988.

"A Discourse Model for Standard English." In Josef Klegraf and Dietrich Nehls (eds.), *Essays on the English Language and Applied Linguistics on the Occasion of Gerhard Nickel's 60th Birthday.* Heidelberg: Julius Groos, 1988.

"A Comparison of Pragmatic Accommodation of Nonnative and Native Speakers in Edited Written English," *World Englishes*, 7:119-128, 1988. (With Jacqueline W. Stalker.)

"What Should English Teachers Know about Language?" *Virginia English Bulletin*, 37:3-12, Spring, 1987.

"A Reconsideration of the Definition of Standard English," *Problems of Standardization and Linguistic Variation in Present-Day English.* Eds., James C. Stalker and Gerhard Nickel. STUDIES IN DESCRIPTIVE LINGUISTICS, 15. Heidelberg: Julius Groos, 1986.

"C. C. Fries on Standard English," *Toward an Understanding of Language: C. C. Fries in Perspective.* Ed. Peter H. Fries. CURRENT ISSUES IN LINGUISTIC THEORY. Amsterdam: John Benjamins, 1986.

Problems of Standardization and Linguistic Variation in Present-Day English. Edited with Gerhard Nickel. STUDIES IN DESCRIPTIVE LINGUISTICS, 15. Heidelberg: Julius Groos, 1986.

"But What is a Dictionary For?" *Language Arts Journal of Michigan.* Fall, 1985. Reprinted in *Arizona English Bulletin*, 28:43-49 (1986).

"Attitudes Toward Language in the 18th and 19th Centuries," *The English Language Today: Public Attitudes Toward the English Language.* Ed. Sidney Greenbaum. New York: Pergamon Press, 1985.

"Language as Symbol in the Death-of-Language Books," *The English Language Today: Public Attitudes Toward the English Language.* Ed. Sidney Greenbaum. New York: Pergamon Press, 1985.

"Reader Expectations and the Poetic Line," *Resources in Education*, March, 1979; also *Language and Style*, 15:241-252 (Fall, 1982).

"Usage: or Back to Basics: An Old Saw Resharpener." ERIC: Clearinghouse on Reading and Communication Skills, August, 1981.

"Propriety and Dogma," *Linguistics and the University Education.* Ed. Grover Hudson. East Lansing, MI: Michigan State University Press, 1980.

"Reading is Non-Linear," *Reading.* East Lansing, MI: Michigan Council of Teachers of English, April, 1980.

"Introduction to American Dialects," *Bridging the Gap.* Ed. Wu Yi So. East Lansing, MI:

Michigan State University Press, 1979.

"A Linguist's View of the Composing Process," *CEA Critic*, 40:15-23 (May, 1978).

"The Poetic Dialect: Syntactic Ambiguity," *Michigan English Teacher*, 24:5-10 (May, 1977).

"Syntactic Ambiguity in the Poetic Dialect," *Current Topics in Language: Introductory Readings*. Ed. Nancy Ainsworth Johnson. Cambridge, Mass.: Winthrop Publishers, 1976.

Review: *Style and Structure in Literature: Essays in the New Stylistics*. Ed. Roger Fowler. Cornell University Press, 1975, *Criticism*, 18:394-397.

"Written Language as a Dialect of English," *College Composition and Communication*, 25:274-276 (October, 1974).

"Miscue Analysis and the Training of Junior and Senior High School English Teachers," *Miscue Analysis: Applications for Reading Instruction*. Ed. Kenneth Goodman. Urbana, Illinois: NCTE/ERIC: Clearing House on Reading and Communication Skills, 1973. (With Jay B. Ludwig)

"Syntactic and Semantic Pattern Matches in James Dickey's 'False Youth: Autumn: Clothes of the Age,'" *Meaning: A Common Ground for Linguistics and Literature*. Ed. Don L. F. Nilson. Cedar Falls, Iowa: University of Northern Iowa, 1973.

Review: *Tagmeme Sequences in the English Noun Phrase*, by Peter H. Fries, *Michigan Academician*, 4:130-132 (Summer, 1973).

PAPERS, PRESENTATIONS, WORKSHOPS

"Learning the voices of a new culture." Paper. Anadolu University Department of English. June, 2001.

"Assessing negotiated syllabi and learner-centered classes: A case study of a graduate ELT methodology class. International ELT Conference-2001, Searching for Quality in ELT. Eastern Mediterranean University, Gazimaguz, Turkish Republic of Northern Cyprus, 2-4 May 2001.

"The Kiss of the Vampire, Redux," Paper, 4th International INGED-Cukurova Conference, Cukurova University, Encouraging Strategic Classroom Applications. Adana, Turkey, 20 October 2000

"MA TEFL through National and International Cooperation." TESOL International Conference, 2000, 14-18 March 2000, Vancouver, BC, Canada

:"The Future of ELT," Panel Participant, Baskent University, Ankara, Turkey, 19 June 2000.

"The Kiss of the Vampire: Identity, Communication, and Turkish Attitudes toward English." Paper. 6th METU International ELT Convention, Expanding our Horizons, Ankara, Turkey, 25-27 May 2000.

"The Acquisition of Language and Culture: Using Literary Voices." Workshop. 3rd ELT

Conference, Eastern Mediterranean University, Famagusta, Northern Cyprus, 9-11 February 2000.

"Speculations on Language Learning: Heteroglossia: Familiar Voices, Alien Voices (Revised version)," Department of Foreign Languages (English), Gazi University, Ankara, Turkey, 14 December 1999.

"Speculations on Language Learning: Heteroglossia: Familiar Voices, Alien Voices.: 3rd International INGED-Gazi ELT Conference, Teachers as Learners, Gazi University, Ankara, Turkey, October 1999.

"Grammar, Usage, and Writing," Presentation, Department of American Thought and Language, Michigan State University, March, 1999

"Are you sure that *done* is a verb? Students' language and teachers' needs: Approaching grammar through students' language. NCTE, Nashville, November, 1998. Also organizer of session: Students' Language and Teachers' Needs: Approaching Grammar through Students' Language.

"Grammar and Punctuation in the Workplace," Workshop, Human Resource Development, MSU, 16 July 1998

"Grammar," Workshop, MSU Writing Center, March 23, 1998.

"Grammar and Punctuation in the Workplace," Workshop, Human Resource Development, MSU, 25 February 1998

"Working on the Gordian Knot of Language and Culture: The Importance of Stories." PRATESOL 24th Annual Convention, November, 1997.

"The Six O'Clock News: Making Choices, Providing Choices." National Council of Teachers of English, Detroit, November, 1997

"Telling Stories, Teaching Language, Learning Culture: Linking Language and Literature." Addis Ababa, Ethiopia, October, 1997

"Standards and English as an International Language," Addis Ababa University, Ethiopia, October, 1997

"The Michigan State University Ph. D. Program," Addis Ababa, Ethiopia, October, 1997

"The Michigan State University MA TESOL Program: A descriptions and assessment," Addis Ababa, Ethiopia, October, 1997

"Resource Management in an ELT Program," Addis Ababa, Ethiopia, October, 1997

"The Roles of Student and Advisor in a Ph. D. Program," Addis Ababa, Ethiopia, October, 1997

"Principles of English Language Teaching in Turkey." 10 hour Workshop, MA TEFL: The Reunion Conference, Bilkent University, Ankara, Turkey, June 22-27, 1997

"Working on the Gordian Knot of Language and Culture: The Importance of Stories.

Plenary Address, MA TEFL: The Reunion Conference, Bilkent University, Ankara, Turkey, June 26, 1997.

"A Comparison of College Slang in the 1960s, 1980s and 1990s: There Is Little New under the Sun." American Association for Applied Linguistics, Orlando, March, 1997

"Finding the Right Path: Mentoring Graduate Assistants in Unfamiliar Courses." Invited talk, Department of English, April, 1997.

Workshop: "Grammar and the writing tutor: punctuation and cohesion," Michigan State University, Writing Center, January, 1997

"English as an Official Language: Language and National Identity," American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"Slang: My Language, My Culture," American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"In Your Face: Speaking the Unspeakable," American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"Politically Correct Bedtime Stories: Manipulating Language to Manipulate the Public," American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"It's the Economy, Stupid!: Some Economic Issues Driving Politics and Language," American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"The Bimbo Factor: Does Character Count in a Political Race?" American Studies Seminar, American Cultural Center, Jerusalem, 1996.

"Reflections on the Streets of Gold: What Should We Do about Immigration?" American Studies Seminar, American Cultural Center, Jerusalem, 1996.

Workshop: "Punctuation: Guiding Students through the Thicket," Michigan State University, Writing Center, January, 1996

"Slang Is Not Novel," American Association for Applied Linguistics, Long Beach, CA, March, 1995

"Language, Culture & Politics," Plenary Address, IV Encuentro Las Lenguas Extranjeras en la Enseñanza: Lengua y Cultura (Conference on Teaching Foreign Languages), Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 26-28, 1995.

"Teaching Culture through Language: Using Poetry and Songs," workshop, IV Encuentro Las Lenguas Extranjeras en la Enseñanza: Lengua y Cultura (Conference on Teaching Foreign Languages), Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 27, 1995.

"Invention Strategies for Writing Workshops," workshop, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 27, 1995.

"Factors Affecting English Language Fluency Attainment at the Intermediate and Advanced Levels," Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 27, 1995.

"Invention Strategies for Writing Workshops," workshop, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 28, 1995.

"Teaching Culture through Language: Poetry ," workshop, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 29, 1995.

"Teacher Research: Establishing a Hypothesis," Teacher Education Program, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 29, 1995.

"Problems in Establishing Standards for EFL Teaching" Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, September 29, 1995.

"Teaching Culture through Language: Songs," workshop, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, October 2, 1995.

"Question Strategies in Peer Editing Workshops," workshop, Alianza Cultural Uruguay-Estados Unidos de America, Montevideo, Uruguay, October 2, 1995.

"What Makes a Good Fulbright Application," Council of International Exchange of Scholars (CIES) Session, TESOL, Long Beach, CA, March, 1995.

"Current Attitudes toward the Use of Taboo Language in Schools," *Taboo Language in the Classroom*, American Dialect Society Session, NCTE, Pittsburgh, PA, Nov, 1993. (Also chair of the session.)

"The MA TEFL Program at Bilkent University, Ankara, Turkey," TESOL, Atlanta, GA, April, 1993.

"International English and the Business Community," Central Bank of Turkey, Ankara, Turkey, April, 1992.

"Functional Shift and Avoidance: Slang as a Classroom Language Topic," *Taboo Language in the Classroom*, American Dialect Society Session, National Council of Teachers of English, Louisville, KY, November 19-23, 1992

"The Process Approach to Teaching Writing," Ege University, Izmir, Turkey, March, 1992.

"Teaching EFL Writing, A Workshop," Hellenic-American Union, Athens, Greece, November, 1991

"Teaching Writing within a Whole Language Framework," Foreign Language Teaching Conference for Secondary Level Teachers, University of Athens, Athens, Greece, November, 1991.

"Teaching EFL Writing, A Workshop," Turkish-American Association, Ankara, Turkey,

October, 1991.

"Teaching Writing from the Top Down: A Discourse Approach to Teaching Writing Communicatively," Middle East Technical University Conference on Foreign Language Teaching, Ankara, Turkey, May, 1991.

"Choosing the Best Method for Teaching Language: Is There One?" Gaziantep University/United States Information Service Conference on Methods that Work, Gaziantep University, Gaziantep, Turkey, April, 1991.

"American Folklect: Privileged for Credibility," Seventeenth International Systemic Congress, University of Stirling, Stirling, Scotland, July 3-7, 1990.

"Language Standards for EFL Teachers," First Hacettepe University/British Council Foreign Language Learning Conference, Hacettepe University, Ankara, Turkey, September, 1990.

"The Words Left Unspoken: the Structure of Dialogue in Ernest Hemingway's 'Hills Like White Elephants,'" Michigan Council of Teachers of English, Lansing, Michigan, November, 1989.

"Language Diversity and Functional Choice," NCTE Spring Conference, Charleston, S.C., April 1989.

"Specific and General Language in Native and Nonnative Freshman Essays," Conference on Pragmatics and Language Learning, University of Illinois, Urbana, Illinois, April 8-9, 1988.

"Communicative Competence, Pragmatic Functions and Accommodation," Joint Meeting of the American Association of Applied Linguists and the British Association of Applied Linguists, Warwick, England, July 8-10, 1988.

"Official English," CCCC, St. Louis, March 1988.

"Slang and Standard English: A Jungian Interpretation," Glenn Wright Memorial Conference, Michigan State University, December 4, 1987.

Associate Chair: "The Dangers of an Official Language Policy: A Review of Historical Perspectives and a Workshop on Current Responses," NCTE, Los Angeles, November 20-22, 1987.

"The Acquisition of Academic English by Native and Nonnative Speakers of English," Language Variation and the Acquisition of English, University of Michigan XIth Annual Conference on Applied English Linguistics, Ann Arbor, Michigan, October, 1987. (With Jacqueline W. Stalker.)

"A Comparison of Pragmatic Strategies of Nonnative and Native Speakers in Edited Written English," Conference on Pragmatics and Language Learning, University of Illinois, Urbana, Illinois, April 17, 1987. (With Jacqueline W. Stalker.)

"The English Only Movement: Its History and Implications for Michigan Teachers," Michigan Council of Teachers of English, East Lansing, MI, April 11, 1987.

Associate Chair: "Language, Literacy, and Cognition: Cultural and Political Connections," National Council of Teachers of English, San Antonio, November, 1986.

Associate Chair: "Through Council Eyes and Ears: Speaking to the Present for 75 Years," National Council of Teachers of English, Philadelphia, November, 1985.

"A Historical Perspective on the Foreign Student in the English Classroom," Learning in Many Tongues, Conference, Charlotte, North Carolina, January, 1985.

"A Discourse Model for Standard English," International Federation for the Teaching of English, East Lansing, November 1984.

Workshop, Associate Chair and Presenter: "Innovative Techniques for Teaching Usage; The Inquiry Approach to Language Arts Instruction," National Council of Teachers of English, Detroit, November, 1984.

Panel, Reactor: "Language Assessment: What are We Really Testing," National Council of Teachers of English, Detroit, November, 1984.

"Attitudes Toward Language in the 18th and 19th Centuries," College English Association, Asheville, North Carolina, April, 1983.

"A Working Definition of Standard English for Teachers," National Council of Teachers of English, Denver, November, 1983.

"Toward a Definition of Standard English," Conference on Language Problems and Public Policy, Cancun, Mexico, December, 1981.

"Language as Symbol in the Death-of-Language Books," National Council of Teachers of English, Boston, November, 1981.

"C. C. Fries and Standard English: A Retrospective View," TESOL Summer Institute, Columbia University, July, 1981.

"What an Ideal Composition Program Would Contain," University of South Carolina, Department of English, February, 1981.

"Propriety and Dogma," Conference on Linguistics and the University Education, Michigan State University, April, 1980.

"Usage: or Back to Basics: An Old Saw Resharpener," College English Association Annual Convention, Dearborn, Michigan, April, 1980.

Panel: "How to Attract Students to the English Department," Michigan College English Association, April, 1979.

"Reader Expectations and the Structure of the Poetic Line," Interdisciplinary Conference on Linguistics, Louisville, Kentucky, University of Louisville, April, 1978.

"Composition and Linguistics," East Lansing High School Teachers' Workshop, April, 1978.

"A Linguist's View of the Composing Process," SCMLA, Hot Springs, Arkansas, October, 1977.

"Linguistics, Reading, and the English Classroom," Detroit Board of Education Teachers' Workshop, Detroit, May, 1976.

Panel: "The Uses of Humanities: Whither the undergraduate Curriculum," MLA, December, 1976.

Panel: "Language, Literature, and Literary Criticism," MLA, December, 1976.

Panel: "How Linguists Can Prepare for the Job Market," LSA, December, 1976.

"Reading is Non-Linear," Reading Workshop for English Department Chairmen, State Universities of California, San Francisco and Los Angeles, February, 1975.

"Written Language as a Dialect of English: Sentence Structure in Print and Oral Language," Midwest Modern Language Association Annual Convention, Chicago, November, 1973.

"Syntactic and Semantic Pattern Matches in James Dickey's 'False Youth: Autumn: Clothes of the Age,'" Conference on Meaning: A Common Ground for Linguistics and Literature, Cedar Falls, Iowa, University of Northern Iowa, April, 1973.

"Linguistics and Literature: An Introduction," Department of English, Michigan State University, May, 1972.

"Language and Culture in the Classroom," Midwest Christian Teachers' Association Convention, Chicago, Illinois, October, 1972.

"Linguistic Data and the Elementary Language Arts Curriculum," Committee on Curriculum Revision: K-8, East Lansing High School, East Lansing, Michigan, June, 1972.

"TESOL Today," Panel Presentation, Michigan Foreign Language Association, Michigan State University, October, 1971.

"Poetic Analysis and the Form of Grammatical Theory," Linguistic Society of America Annual Convention, St. Louis, December, 1971.

"Symbol and Metaphor in James Dickey's *Deliverance*," Lansing Fine Arts Council, December, 1971.

"On the Concept of Syntactic Density in Modern Poetry," Second Annual Conference on Language and Linguistics, Michigan State University, May, 1971.

"Applied English Linguistics and the Adult Basic Education Teacher--Theoretical Backgrounds and Applications," USOE National TESOL/ABE Teacher Training Institute, University of Wisconsin-Milwaukee, August, 1970.

"English as a Second Language Teaching and the Foreign Language Teacher," Michigan Foreign Language Association, Michigan State University, October, 1970.

In-service workshops for English teachers, elementary and secondary schools in Wisconsin, 1967-1969.

TEACHING

Graduate Topics and Courses

Writing Workshop for Teachers

Approaches to Grammar--Introduction to applied and theoretical linguistics, a two term sequence, required for TESOL majors

Reading and the English Teacher

Approaches to Literature

Independent Reading--various topics

Language Variation

Introduction to Linguistics

Sociolinguistics, Discourse Analysis, and Pragmatics (at MSU & Bilkent)

Advanced Methods for Teaching English as a Second/Foreign Language (at MSU & Bilkent)

Studies in the English Language

1. Applied English Linguistics
2. Linguistics and Pedagogy
3. Linguistics and Literature
4. Language and Perception: Composition
5. Grammar and Usage
6. Standard English: A Discourse Model
7. Pragmatics and Language Variation
8. Dialectology
9. Pragmatics, Politeness and Civility

Undergraduate

English for Foreign Students--Advanced Writing, Reading

Forms of Literature: Poetry

Grammar and Usage

Introduction to the English Language--Applied linguistics, open to all students but required for English education majors and minors and TESOL majors

Modern English Grammar--Transformational, structural, traditional

English Dialects

Problems in the Teaching of Reading

Language and Culture

Senior Proseminar--Stylistics

Faculty Seminar

Grammar and Usage

Doctoral Dissertations Directed: (MSU, unless otherwise noted)

Al Arfaj, Naji. 1995. *Affective Factors which Influence Arabic Speakers Reading of English*

- Conrad, Linda. 1981. *Listening Comprehension Strategies in Native and Second Language*.
- Devine, Joanne M. 1980. *Developmental Patterns in Native and Non-Native Reading Acquisition*.
- El Seidi, Maha. 1996. *Rhetorical Structure in English and Arabic Expository Prose: A Cross Linguistic Study*. University of Cairo. Co-director with Saad Gamal.
- Eun, Hyesoon L. 1987. *Polite Speech: A Sociolinguistic Analysis of Chaucer and the Gawain-Poet*.
- Jensen, Louise J. 1972. *A Psycholinguistic Analysis of the Oral Reading Behavior of Selected Proficient, Average, and Weak Readers Reading the Same Material*.
- Kalmbach, James R. 1980. *The Evaluation of Narrative Retellings by Sixth-Grade Students*.
- Loewe, Mary Anne. 1994. *Questioning Strategies of Native and Nonnative Students in Mathematics Classes*.
- Sabra, Souheila. 1986. *The Acquisition of English Syntax by Four Arabic-Speaking Children*.
- Tien, Su-O. 1983. *Chinese Adult Readers: A Psycholinguistic and Transactional Study of the Reading Process in Chinese, with Comparison to English*.
- Wilson, Marilyn J. 1980. *Syntactic and Discursive Differences between Casual Oral and Formal Oral Styles in the Narratives of Third and Sixth Graders*.
- Wongwarangkul, Chaweewon. 2000. *An Analysis of the Interlanguage Request Structure of Thai Students*
- Yemenici, Alev. 1995. *Involvement Devices in British, American, and Turkish Oral Narratives*. Ankara University, Fulbright Scholar.

Doctoral Dissertation Committees:

- Al-Ghamdi, Ali Saleh Khabti. 1989. *The Effect of Prior Knowledge and Language Proficiency on the Nonnative Speakers' Written Discourse*.
- Al Melhi, Abdullah. 1998.
- El Hamidi, Suad. 1998. *Teachers' Pedagogical Oral Narratives in ESL Classrooms: Ethnographic Investigation and Implications*
- Holaday, Michael. 1981. *The Context of Middle English Lyrics*.
- Holloway, Karla F. C. 1978. *A Critical Investigation of Literary and Linguistics Structures in the Fiction of Zora Neale Hurston*.
- Horning, Alice. 1977. *The Effect of Redundancy on Readability*.
- Nair, Karthy. 1995. *Questions in Student-Teacher Interactions*

Saito, Kikuji. 1983. *Characteristics of Nontraditional Students at Rikkyo University, Tokyo, Japan*. (Education)

So, Wu Yi. 1985. *Integrating First Language and Second Language Approaches to Writing*.

Thomas, Sharon K. 1980. *The Effect of Reader-Authored Materials on the Performance of Beginning Readers*. (Education)

Weaver, Constance W. 1970. *Analyzing Literary Representations of Recent Northern Urban Negro Speech: A Technique, with Application to Three Books*.

Master's Theses Directed (all Bilkent University, 1999-2000, juried)

Bahce, Aysel. 1992. *The Effect of Background Knowledge on the Global Writing Proficiency of EFL Student*. Bilkent University. Ankara, Turkey.

Barin, Serap. 2000. *The Stages of Acquisition of English Verb Tenses* Bilkent University, Ankara, Turkey.

Behcetogullari, Dilek. 1992. *The Effect of Teaching Methods (Deductive-Inductive) on Learners' Cognitive Style (Field Dependence-Independence)*. Bilkent University. Ankara, Turkey.

Cinemre, Yasar. 1991. *An Investigation of Listening Comprehension Strategies in Intermediate Level Turkish EFL Students*. Bilkent University. Ankara, Turkey.

Celikyay, Umur. 2000. *Definitions of the Academic Writing Genre among Freshman English Instructors*. Bilkent University. Ankara, Turkey.

Dalogul, Aysegul. 1991. *The Influence of Knowing Another Foreign Language on Learning English. Does It Increase the Use of Inferecining as a Reading Strategy and Proficiency in Reading and Figuring Vocabulary Meanings from Context*. Bilkent University. Ankara, Turkey.

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Master's Theses Committees (juried, not director)

Bilkent University, Ankara, Turkey

Akgul, Mustafa
Aksan, Metin
Aybali, Nurcihan
Bilgic, Serap
Bulut, Dogan
Calis, Gaye
Cekic, Hasan
Celebi, Demet
Coban, Zelis
Coskuner, Meltem
Demirbulak, Dilara
Elmas, Belgin
Gok, Sahin
Goksin, Abdullah.
Gun, Bahar
Iskenderogul, Zeynep
Kizil, Kader
Kizgin, F. Aysun
Kul, Senol
Kuntasal, Ilknur
Ok, Selami

Onder, Sibel
Sezer, Mehmet
Sirin, Bilge
Sutcu, Aysel
Sahin, Esen
Tikence, Mevlut
Turker, Nermin
Yemenici, Alev
Yildirim, Iklil
Yuzbasiogul, Tulin
Zhanibek, Ardak
MSU (juried)
Humphries, Laurel (Communications)

Honors Thesis

Susan Foster (1995-1996)

Current Committees:

Doctoral (MSU):

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Plaza de Meza, Grace (Director): "Cross-Cultural Communication: English and Spanish"

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Yogi, Minako. (Director): Topic undecided

Zemach, Dorothy (Director) "A Comparison of English and Japanese Discourse: Directness and Indirectness"

ADMINISTRATION

Director, Master's Degree Program, Teaching English as a Foreign Language, Bilkent University, Ankara, Turkey, 1999-2001, 1990-1992.

Director, Master's Degree Program, Teaching English to Speakers of Other Languages, MSU, 1972-- 1990

Director, English Language Center, September, MSU, 1981--1990

Associate Chairman, Department of English, MSU, 1976-1979.

Assistant Chairman, Department of English, MSU, 1973-1976.

UNIVERSITY SERVICE

COMMITTEES:

Department

Critical Studies in the Teaching of English Search Committee, 1998-1999

English Language Committee, 1969-1990, 1992-94, 1995-1996, 1998-99 (chair)

several years as chair

Graduate Committee, 1977-1978, 1981-1990, 1995-1996, 1998-1999

International Studies Committee, 2001-2002

Policy Committee, ex-officio, 1973-1979

Promotion and Tenure Review: Patty Stock, 1995-1996

Teacher Education Committee, 1988-1990, 1992-1995

Undergraduate Programs Committee (formerly the Curriculum Committee),
1970-1982, 1997-1998

College

Educational Policy Committee, 1976-1980, the college curriculum
committee

Ad Hoc Committee on General Education, 1981-1982

University

General Education Communications Advisory Committee -- a
committee charged with the responsibility for reviewing the
communications requirements at Michigan State University,
particularly composition requirements, and making recommendations
to the Provost as to changes in the programs and requirements.

Teacher Education Council. The committee charged with overseeing
teacher education programs throughout the University.

Faculty Council, 1983-1987

Academic Council, 1983-1987

International Teaching Assistant Advisory Committee, 1986-1990

University Hearing Board, 1997-2000

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