

Martha Clark Cummings

Martha Clark Cummings is an Assistant Professor of English.

Education:

Edd TESOL, Teachers College, Columbia University, 1988
EdM TESOL, Teachers College, Columbia University, 1985
MA, TESOL, Teachers College, Columbia University, 1983
BA, French Literature, New York University, 1970

Recent Publications:

with Endo, K. Gordon, K., Kobayashi, Y., Kong, M., Myskow, G., Ochi, Y., Pekkain, J., Sato, M. Sawamura, N., & Sparling, M. (in press). *These are our stories: Language learning histories for JALT 2005. Proceedings from JALT (The Japan Association for Language Teaching)*. Tokyo: JALT.

with Scattergood, E. "And Goldilocks said, 'This bed is just right!': The four-year journey of a high school composition class." In P. McKay (Ed.), *TESOL curriculum series, Volume 3: Planning and teaching within a required curriculum for school age learners*. Alexandria, VA: TESOL, 2006.

"Whose story is this? A cross-cultural analysis of language learner histories." *Proceedings from Hawaii International Conference on Arts and Humanities*, 2006.

with Endo, K. Gordon, K., Kobayashi, Y., Kong, M., Myskow, G., Ochi, Y., Pekkain, J., Sato, M. Sawamura, N., & Sparling, M. "Twelve ways of looking at language learning." Aizuwakamatsu, Japan: Center for Language Research, *The University of Aizu, Annual Review*, 2005.

"The untold story: Writing our language learning histories." *The Language Teacher*, 29.6 (2005): 17-19.

with Jourdenais, R. "Virtual role reversal for teacher trainers online." *PacCALL Journal* 1.1 (2005): 94-114.

with Withrow, J., Brookes, G. *Inspired to write*. New York: Cambridge University Press, 2004.

"Because we are shy and fear mistaking: Computer mediated communication with EFL writers." *Journal of Basic Writing* 23.2 (2004): 23-48.

"Alberto, c'est moi: Life in another language." *Proceedings from Research in ELT: An International Conference*. Bangkok, Thailand: King Mongkut's University of Technology Thonburi, 2004: 14-23.

"Learning to learn online." Aizuwakamatsu, Japan: Center for Language Research, *The University of Aizu, Annual Review*, 2003.

"Crossing over: Writing a life in two genres." In C. Casanave & S. Vandrick (Eds.), *Writing for scholarly publication: Behind the scenes in language education*, 2003.